

## The “Y” Behind Therap“Y”

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## Session “Snapshot”

An SLP is covering one of your sessions. Using only the front of the notecard provided, write a note to the substitute SLP with details that will allow them to cover ONE session with ONE client. Assume he/she has background of client (i.e. diagnosis, age, etc.)



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### Disclosure Statement

Jacque Jacobs has no relevant financial or nonfinancial relationship to disclose.

Jacque Jacobs, M.S., CCC-SLP  
Clinic Coordinator



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**Disclosure Statement**

Tara Marshall has no relevant financial or nonfinancial relationship to disclose.

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**Disclosure Statement**

Breanna Taylor has no relevant financial or nonfinancial relationship to disclose.

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**How would you categorize these words?**

Cycles Approach    Kaufman Cards  
Vocabulary    Focused Stimulation  
Bubbles    -wh questions    inferencing  
Fluency Shaping    picture book  
AAC core board    weber articulation cards  
Prelinguistic Milieu    conversational recast  
Final consonant deletion    turn-taking



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### "Y" this topic?

Use your BRAINS  
B. Be present in the moment  
A. Actively listen  
I. Interpret accurately  
N. Non-verbals are important  
S. Seek information

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Images 1, 2: [www.pearlthinkline.com](http://www.pearlthinkline.com)  
Image 3: [www.brainbasedteaching.com](http://www.brainbasedteaching.com) -- SmartMouthESL

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### "Y" This Material?

- Why these skills?
- What techniques/strategies did you find helpful?
- Not helpful?
- What will you do next?

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### Learning objectives

- Identify the difference between a therapy target, an intervention approach, and an activity/material
- Analyze selection of clinical materials in relation to therapy targets and intervention/approaches
- Integrate evidence based practice principles into activity/material selection

Hands on learning!

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What do you think?

## WHY IS EBP A CHALLENGE?



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## "Y" IS EBP a challenge?

- Evidence
  - Does the population match (i.e. age, diagnosis, sex, onset, etc.)?
  - Frequency and intensity of services (i.e. included in study? Feasible?)
  - Materials use (i.e. what materials were used? How?)
  - Intervention and techniques (lack of explanation or details)
  - Length and access to articles (i.e. time, cost)
- Client/Caregiver Perspective
  - Access to caregivers
  - Time
- Clinical Expertise
  - Dependent on knowledge and experience



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ASHA Practice Portal  
<https://www.asha.org/practice-portal/>

## WHAT CAN WE DO?

-  **Clinical Topics**  
Curated and peer-reviewed content on clinical topics
-  **Professional Issues**  
Curated and peer-reviewed content on professional issues
-  **Client/Patient Handouts**  
Consumer education resources for clients and patients
-  **Tools and Templates**  
Resources to help guide your clinical practice



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**ASHA Evidence Maps**  
<https://www.asha.org/evidence-maps/>

44 Articles (1) Evidence Summaries (7) Clinical Evidence (3) Clinical Perspectives (8)

**Interventions for Childhood Apraxia of Speech**

**Description**  
This article was adapted from Kruger & Yager (2008). This is a systematic review of randomized controlled trials that have investigated speech and language interventions in children and adolescents with childhood apraxia of speech (CAS).

**Conclusions from This Review**  
Evidence Rating for This Document

**External Scientific Evidence**  
The latest evidence published that involves National Dysphagia Program, Third Edition and Speech Action Transition, Toronto, for evidence based practice in 2018. 8 to 10

**WHAT CAN WE DO?**

Online tool that provides the latest information related to the assessment, treatment, and service delivery for various communication disorders.



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**WHAT CAN WE DO?**



**Clinical Research for SLPs**

About  
Discussion  
Announcements  
Courses  
Events  
Webinars  
Press  
Help

A place to chat about research applied to practice, and practice applied to research in Speech-Language Pathology

the **INFORMED SLP**



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**WHAT CAN WE DO?**

Identifying the “Y” behind therap“Y” by differentiating and analyzing components of intervention:

- Materials
- Intervention, approaches, techniques
- Goals and objectives



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### Review your "snapshot"

- Underline your intervention or strategies
- Circle objective
- Put a square around materials





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### How would you categorize these words?

Cycles Approach      Kaufman Cards  
                                  Vocabulary      Focused Stimulation  
 Bubbles      -wh questions      inferencing  
                  Fluency Shaping      picture book  
 AAC core board      weber articulation cards  
                  Prelinguistic Milieu      conversational recast  
 Final consonant deletion      turn-taking




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### How would you categorize these words?

Therapy Target	Intervention	Material
Vocabulary	Cycles Approach	Bubbles
-wh questions	Focused Stimulation	Kaufman Cards
Inferencing	Fluency Shaping	picture book
turn-taking	Prelinguistic Milieu	artic cards
Final cons. deletion	Conversational Recast	AAC core board
AAC core board		




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### PLAY TIME!

- Choose a therapy product from our exploration tables
- Complete the product evaluation checklist
- You will have limited time, so work as a team!
- [Examples](#)



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### Discuss and Share



- Return your product evaluation to us!
- We will send you a link with all the product evaluations from today!



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### Resources

- ASHA Practice Portal:  
<https://www.asha.org/practice-portal/>
- ASHA Evidence Maps:  
<https://www.asha.org/Evidence-Maps/>
- ASHA Product Evaluation:  
<https://www.asha.org/slp/evaluate/>
- Informed SLP: [www.theinformedslp.com](http://www.theinformedslp.com)
- Facebook Clinical Research for SLP's group:  
<https://www.facebook.com/groups/clinicalresearchslps/>



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# Product Evaluation Checklist

Adapted from: [www.asha.org/slp/evaluate/](http://www.asha.org/slp/evaluate/)



Name and Author of Product/Material: \_\_\_\_\_

Intervention Approach: \_\_\_\_\_

Therapy Target(s): \_\_\_\_\_

Evaluator Name and E-mail: \_\_\_\_\_

Feature	Y	N	Comment
Are the uses of this procedure, product, or program clearly stated?			
Is there client/patient population to which this clearly applies?			
Is there documented evidence that it is valid for use with a specific population?			
Are outcomes clearly stated?			
Are there publications about this procedure, product, or program? Promotional materials excluded.			
Is there a professional background for the developers of the procedure, product, or program?			
If it's a company, has the company been in existence for a reputable amount of time?			
Have there been complaints to the Better Business Bureau, governmental consumer offices, or licensing boards about the company?			
Are there similar procedures, products, or programs currently available? Are performance and price comparable?			
Is there someone you can talk to who has experience with this procedure, product, or program? Explain.			
Is the procedure, product, or program within my profession's Scope of Practice? My personal scope of practice is (training, experience, etc.).			
Is certification offered for completing a program related to this procedure, product, or program? If so, is it required?			
Does ASHA have statements or guidelines on this topic?			
Based on the factors listed, is the cost reasonable and justifiable?			
Is there a potential risk/adverse consequence?			

Additional Notes: