

### Head and Neck Cancer: Part 1 Framework for Dysphagia Management

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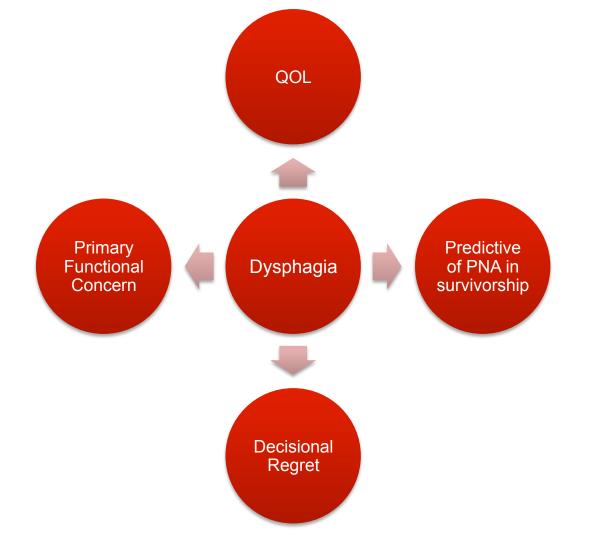
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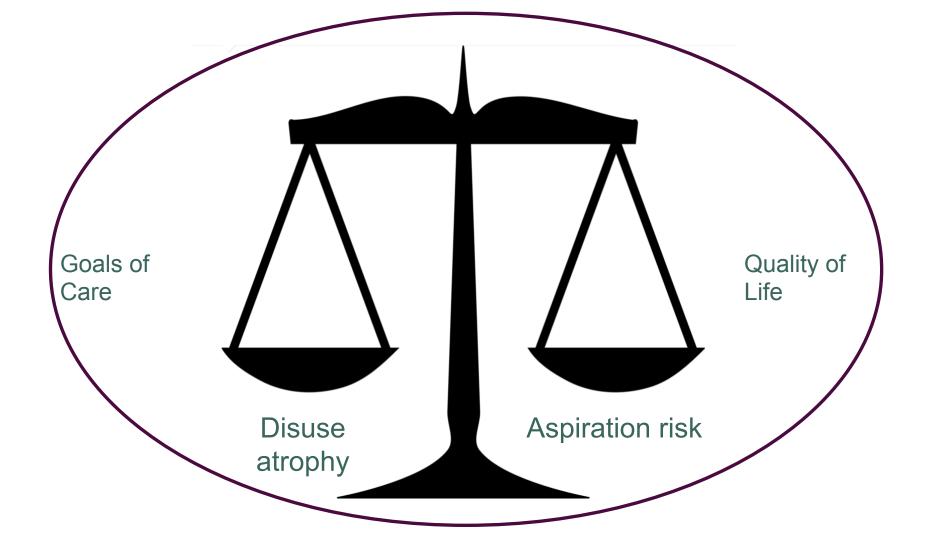
# Importance of Dysphagia



MBAUL









#### What's Your Value? Acute Care Wants to Know

When hospital administrators look to cut costs, everything is on the table. SLPs can protect themselves by bolstering efficiency and proving their value.

Nancy B. Swigert, MA, CCC-SLP, BCS-S

The ASHA Leader, April 2015, Vol. 20, 36-38. doi:10.1044/leader.OTP.20042015.36

- Look for hospital teams on which the SLP could play a vital role. Hospitals are scrutinizing re-admissions, and for two of the top re-admission diagnoses—stroke and pneumonia—SLPs have a wealth of knowledge to share.
- Develop programs or processes that could help the hospital reach its readmission target. For example, developing a nurse screening for all patients admitted with pneumonia could reveal which of those patients presumed to have communityacquired pneumonia really have an aspiration pneumonia.

# Prevalence of Dysphagia by Age



### General population

Prevalence varies between 2.3% and 16% (Chiocca et al., 2005; Cho et al., 2005; Eslick & Talley, 2008; Ruth et al., 1991; Watson & Lally, 2009; Ziolkowski et al., 2013)

### Older adults

- 11-34% of those living independently (Holland et al., 2011; Roy et al., 2007; Bloem et al., 1990; Kawashima et al., 2004; Yang et al., 2013; Barczi & Robbins, 2000)
- 29-47% of those hospitalized on acute geriatric units (Lee et al., 1999; Cabre et al., 2014)
- 55-92% of those hospitalized with community acquired pneumonia (Cabre et al., 2014; Almirall et al., 2013)
- 38-51% of those in institutional settings (Nogueira & Reis, 2013; Lin et al., 2002)

# Dysphagia in Not a Disease



# Prevalence of dysphagia by Disease Category

## Stroke

- Up to 56% (Blackwell & Littlejohns, 2010)
- Not all patients aspirate- 64% with dysphagia; 22% aspirating (Mann et al., 2000)

## Progressive Neurologic Disease

- Amyotrophic Lateral Sclerosis- Up to 90% (Coates & Bakheit, 1997)
- Parkinson's Disease- 35% to 82% (Kalf et al., 2011)
- Dementia- 32 to 75% (Alagiakrishman et al., 2013; Secil et al., 2016)

# Head and Neck Cancer:

- Up to 40% at initial cancer diagnosis (Stenson et al., 2000);
- Up to 70% left with permanent swallowing deficits following cancer treatment (Nguyen et al., 2002)

# Traumatic Brain Injury

• 38% to 65% (Terre & Mearin, 2009)

# Why are prevalence estimates so variable?

- Setting
- Age
- Medical Diagnosis
- Timing of evaluation
- Type of evaluation: clinical versus instrumental

Definition of "dysphagia"



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# What is Dysphagia?

- A syndrome that can occur across the lifespan.
- May be characterized by:
  - Difficulty swallowing
  - Impaired ability to protect the airway (pen-asp)
  - Impaired ability to transport food (efficiency)

### Head and Neck Cancer – Induced Dysphagia

- As high as 40% at initial cancer diagnosis (Stenson et al., 2000).
- As many as 70% of HNC patients are left with permanent swallowing deficits following cancer treatment (Nguyen et al., 2002).
- Silent aspiration can be as high as 18.5% at time of cancer diagnosis and range from 22-65% after cancer treatment (Denaro et al., 2013).
- Discrepancies between patient perceived impairment and pathophysiology (Rogus-Pulia et al. 2014; Arrese, et al., 2017).

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# How do we assess for dysphagia?

- Patient report
- Clinical swallow
- Videofluoroscopy
- Flexible Endoscopy Evaluation of Swallowing

### Validity of Diagnostic Tests



- Refers to the ability to distinguish diseased from non-diseased
- 2 components
  - Sensitivity correctly identify those with disease
  - Specificity correctly identify those without disease
- Must have 'standard' to compare with



# What's Your Protocol



# Standardize Your Approach



### Creating standardized approach to tracking outcomes

- Why a standardized approach or protocol?
  - Ensure you are tracking the same outcomes across patients
  - Ensure comprehensiveness of outcomes (cross-systems)
  - Reduces variability in clinical practice
  - Allow for comparison from pre- to post-treatment
- Important to demonstrate the efficacy of treatments for each patient
   Value-based care



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# **Outcome Measures**

- HNC represents a population with a high incidence of dysphagia.
- Impacting younger individuals thus requiring long-term monitoring of swallowing function.
- The use of outcome measures are '<u>highly recommended</u>' for documentation of the need for skilled intervention (Medicare Claims-Based Outcome Reporting 2013).

### **Outcome Measures**

May be used to:

quantify dysfunction (strength and ROM)

determine airway invasion

assess patient perception

assess prognosis

measure change in swallow function over time?

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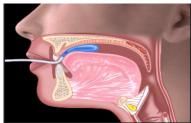
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The Iowa Oral Performance Instrument (IOPI) objectively measures: 1) Tongue strength and endurance 2) Lip strength and endurance

How to Measure Lingual Strength Using the IOPI:

- ✓ Instruct the patient "Using your entire tongue, push the bulb against the roof of your mouth as hard as you can."
- ✓ Have the patient open their mouth and place the bulb on top of the tongue in the "anterior" position the hard palate just behind the alveolar ridge
- ✓ Have the patient gently close their mouth around the tubing with the bulb in place
- $\checkmark$  Instruct and <u>encourage</u> the patient to push



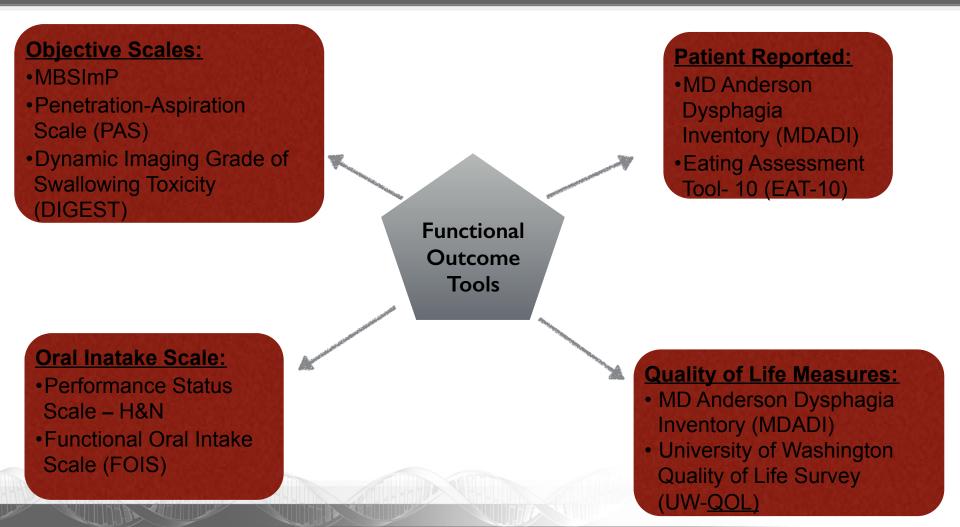
# TheraBite Range of Motion Scale

How to Measure MMO Using the TheraBite®:

- Instruct the patient "I will place this opening on your bottom tooth or gum, you will open as wide as you can, and I will read the number that contacts your top tooth or gum"
- Place the notch on the patients lower central incisor
- Verbally instruct and encourage the patient to stretch their jaw open as wide as they can
- Read the number that contacts the bottom edge of the top incisor or gum









#### TABLE 3. Patient-reported Outcome (PRO) Questionnaires

Perceived Swallowing	MD Anderson Dysphagia Inventory (MDADI)84
Impairment	The Eating Assessment Tool (EAT-10)85
Reported Oral Intake	The Performance Status Scale – Head and Neck (PSS-HN) <sup>86</sup>
	The Functional Oral Intake Scale (FOIS)87
Speech and Voice	The Voice Handicap Index (VHI) <sup>88</sup>
	Speech Handicap Index (SHI) <sup>89</sup>
Dry Mouth	Xerostomia Questionnaire (XQ)90
Symptom Burden	MD Anderson Symptom Inventory Head and Neck Cancer Module (MDASI-HN)91
	Vanderbilt Head and Neck Symptom Survey (VHNSS)92

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### MD Anderson Dysphagia Inventory (MDADI)

My swallowing ability limits my day-to-day activities.					
St	rongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
E2. I am embarra		-			
St	rongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
F1. People have difficulty cooking for me.					
St	rongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
P2. Swallowing	is more difficul	lt at the e	nd of the day.		
St	rongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
*E7. I do not fee	el self-consciou	s when I	eat.		
St	rongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
E4. I am upset by my swallowing problem.					
	rongly Agree	-		Disagree	Strongly Disagree
P6. Swallowing takes great effort.					
-	rongly Agree		No Opinion	Disagree	Strongly Disagree
51	iongly rigice	115100	rio opinion	Disugree	Subligity Disuglee
E5. I do not go out because of my swallowing problem.					
St	rongly Agree	Agree	No Opinion	Disagree	Strongly Disagree

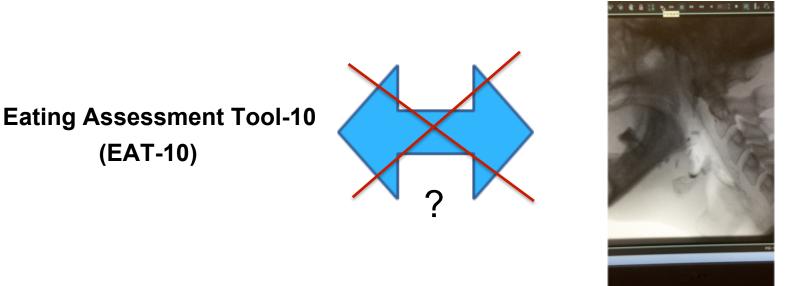
### Eating Assessment Tool (EAT-10):

	N Pi	o roblem	l		Sev Pro	ere blem
To what extent are the following scenarios problematic to you?		0	I	2	3	4
I. My swallowing problem has caused me to loose weight						
2. My swallowing problem interferes with my ability to go out for meals						
3. Swallowing liquids takes extra effort						
4. Swallowing solids takes extra effort						
5. Swallowing pills takes extra effort						
6. Swallowing is painful						
7. The pleasure of eating is affected by my swallowing						
8. When I swallow food sticks in my throat						
9. I cough when I eat						
10. Swallowing is stressful						

#### Total Score: 0-40

normal - severe impairment

# Patient Report and Pathophysiology



Dysphagia. 2016 Aug 18. Relationship Between the Eating Assessment Tool-10 and Objective Clinical Ratings of Swallowing Function in Individuals with Head and Neck Cancer. Arrese LC, Carrau R, Plowman EK.

### Relationship Between the Eating Assessment Tool-10 and Objective Clinical Ratings of Swallowing Function in Individuals with Head and Neck Cancer.

Arrese LC<sup>1</sup>, Carrau R<sup>2</sup>, Plowman EK<sup>3</sup>.

Table 4 Correlations between outcome measures for each group

Group	EAT-10 and summed MBSImP composite scores (oral and pharyngeal)	EAT-10 and MBSImP pharyngeal composite score	EAT-10 and PAS
1 ( <i>n</i> = 19)	r = 0.66, p = 0.002*	$r = 0.70, p < 0.001^*$	r = 0.66, p = 0.002*
2(n = 8)	r = 0.25, p = 0.557	r = 0.27, p = 0.514	r = -0.06, p = 0.891
3 ( <i>n</i> = 17)	r = 0.17, p = 0.505	r = 0.30, p = 0.237	r = 0.07, p = 0.775

\* Denotes statistical significance at p < 0.01

### **Performance Status Scale**

#### Eating in Public

- 100 No restriction of place, food, or companion (eats out at any opportunity)
- 75 No restriction of place, but restricts diet when in public (eats anywhere, but may limit intake to less "messy" foods, eg, liquids)
- 50 Eats only in presence of selected persons in selected places
- 25 Eats only at home in presence of selected persons
- 0 Always eats alone

#### Understandability of Speech

- 100 Always understandable
- 75 Understandable most of the time; occasional repetition necessary
- 50 Usually understandable; face-to-face contact necessary
- 25 Difficult to understand
- 0 Never understandable; may use written communication

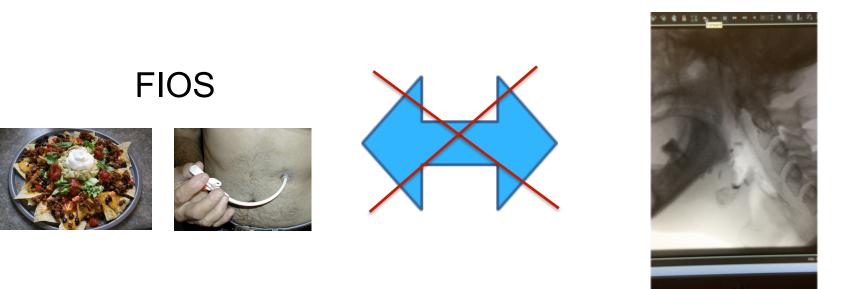
#### Normalcy of Diet

- 100 Full diet (no restrictions)
- 90 Peanuts
- 80 All meat
- 70 Carrots, celery
- 60 Dry bread and crackers
- 50 Soft, chewable foods (eg, macaroni, canned/soft fruits, cooked vegetables, fish, hamburger, small pieces of meat)
- 40 Soft foods requiring no chewing (eg, mashed potatoes, apple sauce, pudding)
- 30 Pureed foods (in blender)
- 20 Warm liquids
- 10 Cold liquids
- 0 Nonoral feeding (tube fed)

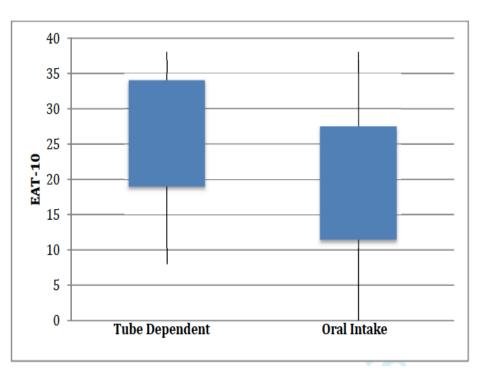
# Functional Oral Intake Scale (FOIS):

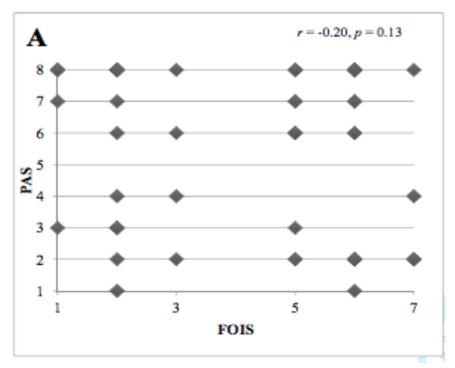
LEVEL	DIET LEVEL:
	I. No oral intake
Tube Dependent	2. Tube dependent with minimal oral intake
Dependent	3. Tube dependent with consistent oral intake of liquid or food
	4. Total oral intake of a single consistency
Total Oral	5. Total oral intake with multiple consistencies - special preparation
Intake	6. Total oral intake - no special preparation, must avoid specific foods
	7. Total oral intake with no restrictions

### **Patient Oral Intake**



Relationship between oral intake, patient perceived swallowing impairment, and objective videofluoroscopic measures of swallowing in head and neck cancer patients. Arrese et al.





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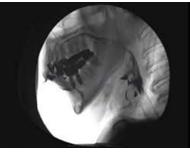
### Patient Reported Quality of Life

# **Decision Making**



# Pathophysiology

- Why necessary to use instrumental exam when planning treatment?
  - Videofluoroscopy



Flexible Endoscopic Evaluation of Swallowing (FEES)



# Clinical Swallow and Pathophysiology?

- Silent aspiration can be as high as 18.5% at time of cancer diagnosis and range from 22-65% after cancer treatment (Denaro et al., 2013).
- Laryngeal palpation? On VFSS no differences were found between swallows judged to have reduced or normal hyoid elevation (Brates et al., 2018)

# **Instrumental Assessments**

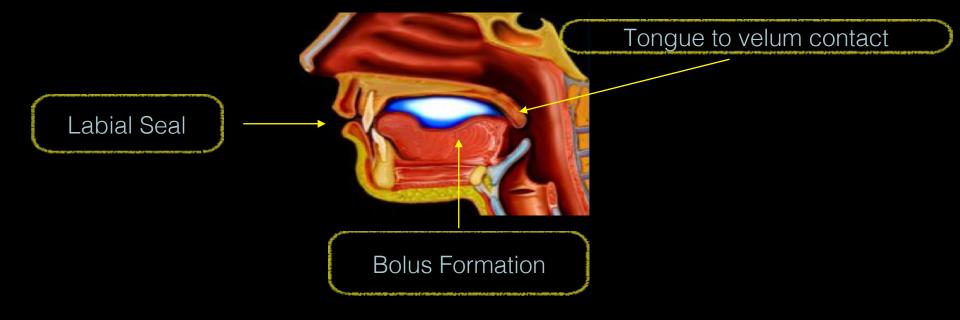
# \*Videofluoroscopy

- -Penetration Aspiration Scale (PAS)
- -Dynamic Imaging Grade of Swallowing Toxicity (DIGEST) -Modified Barium Swallow Impairment Profile (MBSImP)
- \*Flexible Endoscopic Evaluation of Swallowing (FEES)
   -Yale Pharyngeal Residue Severity Rating Scale
   \* High Develoption Managements (HDMA)
- \*High Resolution Manometry (HRM)

# **Tests of Swallowing Function:** *Which, When and Why?*



# **Oral Preparatory Phases**



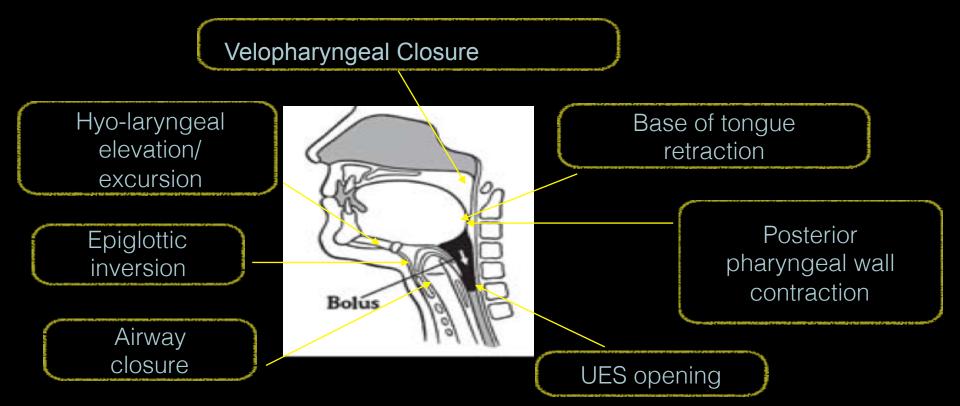
# **Oral Transport Phase**

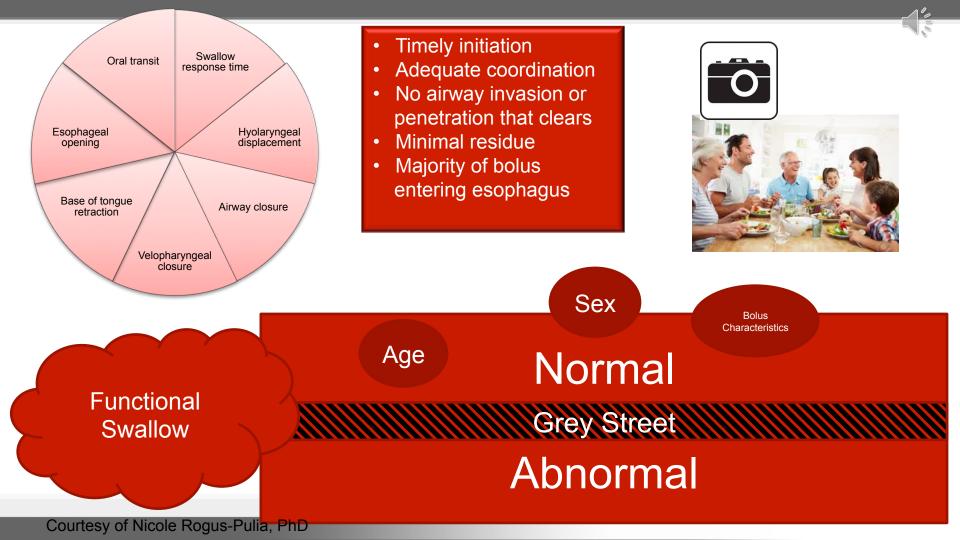
Posterior tongue depression; bolus squeezes against the palate

Arytenoid cartilages rock forward



# **Pharyngeal Phase** (shortest and most complex phase)





### **Penetration-aspiration scale**

- Can draw inferences regarding sensory and motor integrity of different regions of the pharynx and larynx
- Inferences should not be made on the basis of a single bolus, volume or consistency

### Increasing severity?

Score	Description of Events		
1.	Material does not enter airway		
2.	Material enters the airway, remains above the vocal folds, and is ejected from the airway.		
3.	Material enters the airway, remains above the vocal folds, and is not ejected from the airway.		
4	Material enters the airway, contacts the vocal folds, and is ejected from the airway.		
5.	Material enters the airway, contacts the vocal folds, and is not ejected from the airway.		
6.	Material enters the ariway, passes below the vocal folds, and is ejected into the larynx or out of the airway.		
7.	Material enters the airway, passes below the vocal folds, and is not ejected from the trachea despite effort.		

 Material enters the airway, passes below the vocal folds, <u>RSITY</u> and no effort is made to eject.

Rosenbek et al., 1996; Steele & Grace-Martin, 2017

### Penetration-aspiration scale reorganization

1	Material does not enter the airway	No material remaining in the airway after the swallow	
2	Material enters the supraglottic space but is ejected		
4*	Material contacts the true vocal folds but is ejected		
3*	Material enters the supraglottic space and is NOT ejected	Concern regarding timeliness of supraglottic closure (ISLN integrity) and failure to clear residue from the supraglottic space at the end of the swallow	
5	Material contacts the true folds and is NOT ejected		
6	Material passes below the true folds but is ejected to the supraglottic space		
7	Material passes below the true folds and is NOT ejected despite attempt(s)	Failure of airway protection mechanism despite RLN sensory integrity	
8	Material passes below the true folds – no patient response	Failure of sensory integrity AND effective airway protection mechanisms	

<sup>41</sup> Adopted from Catriona Steele, PhD OSU presentation 2018

### Modified barium swallow impairment profile (MBSImP)

17 components representing various aspects of swallowing biomechanics

Use in conjunction with the Penetration-Aspiration scale

Standard interpretation of images

Protocol for use during evaluation- includes nectar- and honey-thick liquids

#### Martin-Harris et al., 2008

#### **ORAL Impairment**

- Component 1-Lip Closure
  - 0 = No labial escape
  - 1 = Interlabial escape; no progression to anterior lip
  - 2 = Escape from interlabial space or lateral juncture; no extension beyond vermilion border
  - 3 = Escape progressing to mid-chin
  - 4 = Escape beyond mid-chin
- Component 2—Tongue Control During Bolus Hold
  - 0 = Cohesive bolus between tongue to palatal seal
  - 1 = Escape to lateral buccal cavity/floor of mouth (FOM)
  - 2 = Posterior escape of less than half of bolus
  - 3 = Posterior escape of greater than half of bolus

#### Component 3—Bolus Preparation/Mastication

- 0 = Timely and efficient chewing and mashing
- 1 = Slow prolonged chewing/mashing with complete re-collection
- 2 = Disorganized chewing/mashing with solid pieces of bolus unchewed
- 3 = Minimal chewing/mashing with majority of bolus unchewed

#### Component 4—Bolus Transport/Lingual Motion

- 0 = Brisk tongue motion
- 1 = Delayed initiation of tongue motion
- 2 = Slowed tongue motion
- 3 = Repetitive/disorganized tongue motion
- 4 = Minimal to no tongue motion

#### **PHARYNGEAL** Impairment

Component 7-Soft Palate Elevation

- 0 = No bolus between soft palate (SP)/pharyngeal wall (PW)
- 1 = Trace column of contrast or air between SP and PW
- 2 = Escape to nasopharynx
- 3 = Escape to nasal cavity
- 4 = Escape to nostril with/without emission

#### Component 5 – Oral Residue

- 0 = Complete oral clearance
- 1 = Trace residue lining oral structures
- 2 = Residue collection on oral structures
- 3 = Majority of bolus remaining
- 4 = Minimal to no clearance

#### Location

- A = Floor of mouth (FOM)
- B = Palate
- C = Tongue
- D = Lateral sulci

#### Component 6-Initiation of Pharyngeal Swallow

- 0 = Bolus head at posterior angle of ramus (first hyoid excursion)
- 1 = Bolus head in valleculae
- 2 = Bolus head at posterior laryngeal surface of epiglottis
- 3 = Bolus head in pyriforms
- 4 = No visible initiation at any location

#### Component 13-Pharyngeal Contraction (A/P VIEW ONLY)

- 0 = Complete
- 1 = Incomplete (Pseudodiverticulae)
- 2 = Unilateral Bulging
- 3 = Bilateral Bulging

# Modified Barium Swallow Impairment Profile

Oral

- Lip Closure Tongue Control
- **Bolus Prep/mastication**
- Bolus Transport/Lingual motion
- Oral residue
- Initiation of the Pharyngeal Swallow



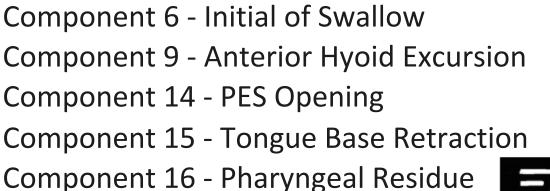
# Modified Barium Swallow Impairment Profile

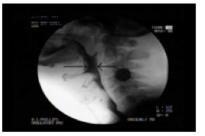
### Pharyngeal

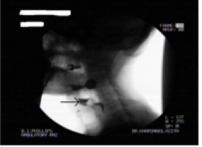


- Soft palate Elevation
- Laryngeal Elevation
- Anterior Hyoid Excursion
- Epiglottic Movement
- Pharyngeal Contraction (AP)
- Pharyngoesophageal Segment
   Opening
- Tongue Base Retraction
- Pharyngeal Residue

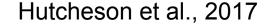
# MBSImP: Possible H&N-specific components

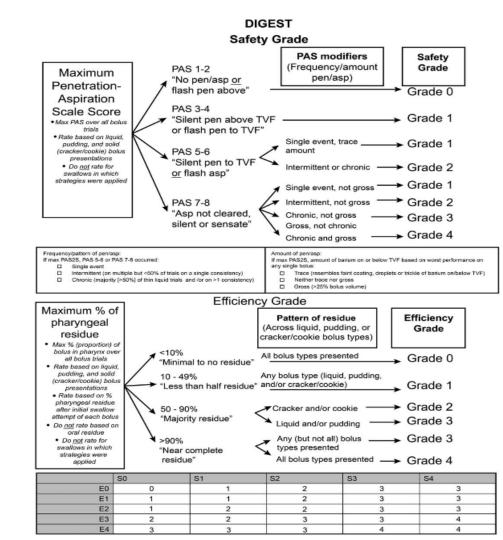




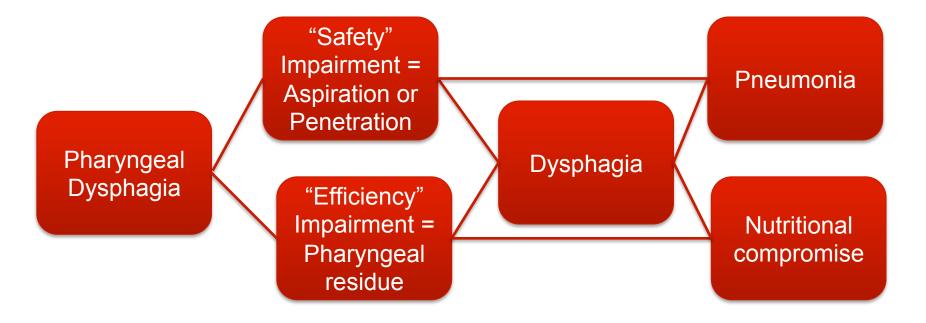


### Dynamic imaging grade of swallowing toxicity (DIGEST)





# Dynamic Imaging Grade of Swallowing Toxicity (DIGEST)



Adopted from Hutcheson et al. 2017

Primary Components of Dysphagia

# **Airway Protection**



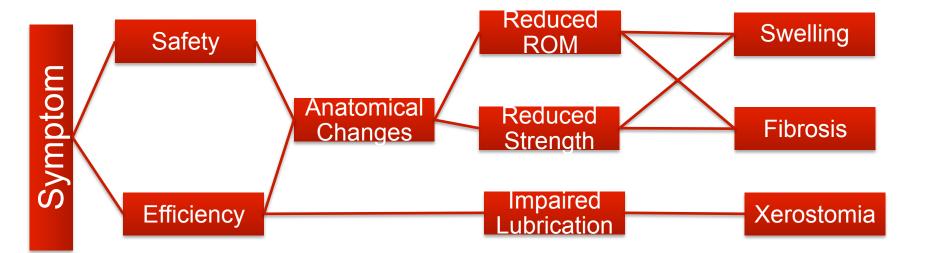
- Hyo-laryngeal elevation
   and excursion
- Epiglottic Inversion
- Arytenoid Adduction/TVF closure
- Pharyngeal squeeze

# **Bolus Efficiency**



- Lingual propulsion
- Epiglottic Inversion
- Pharyngeal squeeze
- UES opening

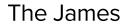
### Head and Neck Specific Consideration



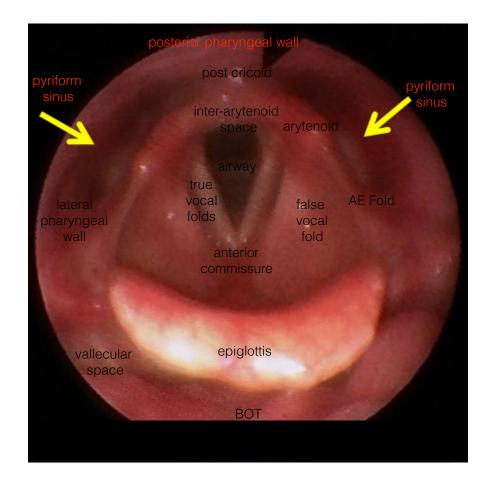


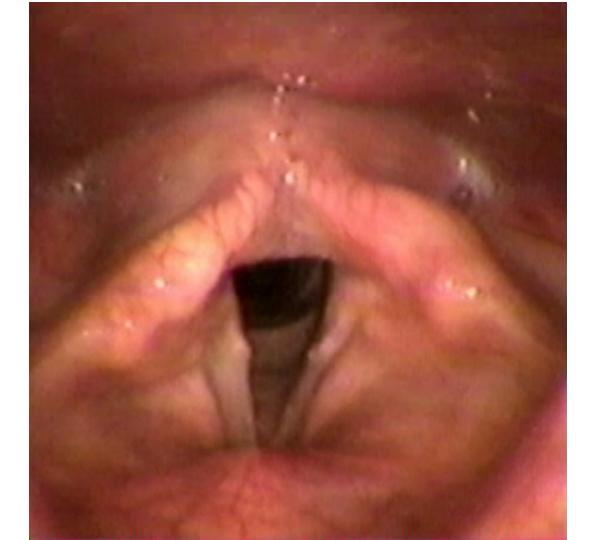


- Pharyngeal exam anatomy & physiology
- Secretion management
- PO trials
- Therapeutic interventions
- Biofeedback

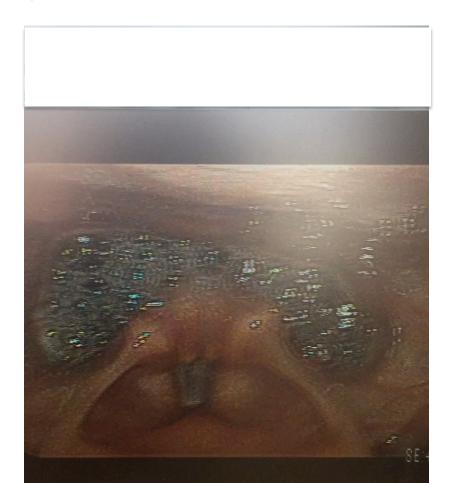




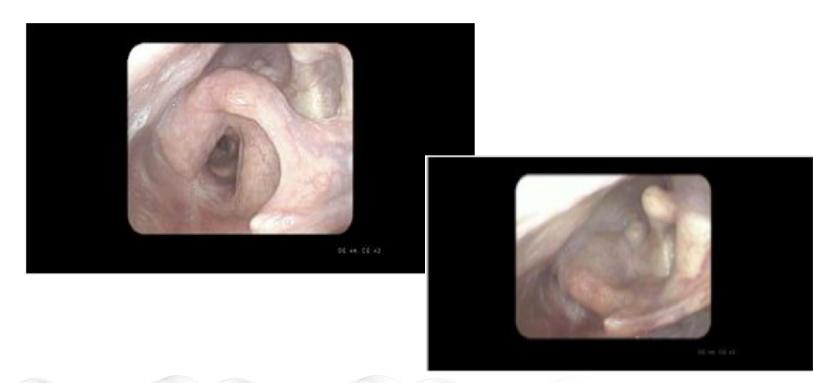




# **Secretion Management**



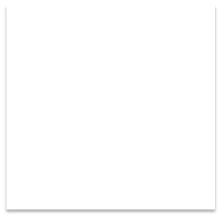
# Anatomy

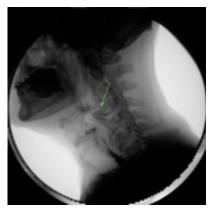


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## Residue - Yale Pharyngeal Residue Severity Rating Scale

#### Definitions for severity of **vallecula** residue

I	None	0 %	No residue
II	Trace	1–5 %	Trace coating of the mucosa
	Mild	5–25 %	Epiglottic ligament visible
IV	Mod	25–50 %	Epiglottic ligament covered
V	Severe	>50 %	Filled to epiglottic rim

#### Definitions for severity of **pyriform sinus** residue

1	None	0 %	No residue
II	Trace	1–5 %	Trace coating of mucosa
III	Mild	5–25 %	Up wall to quarter full
IV	Mod	25–50 %	Up wall to half full
V	Severe	>50 %	Filled to aryepiglottic fold

P. D. Neubauer et al. (2015) The Yale Pharyngeal Residue Severity Rating Scale



Fig. 1 The vallecula images with the greatest inter-rater agreement for each residue level: a none; b trace; c mild; d moderate; and e severe

<sup>58</sup>P. D. Neubauer et al. (2015) The Yale Pharyngeal Residue Severity Rating Scale

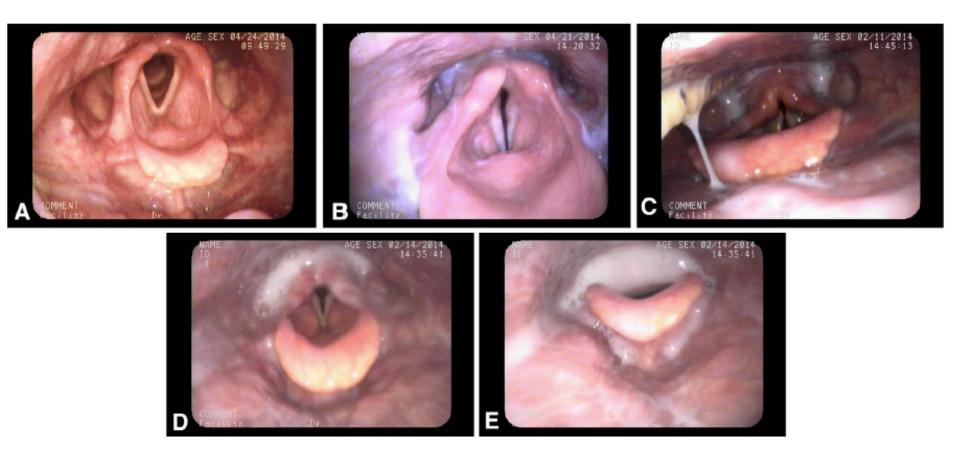
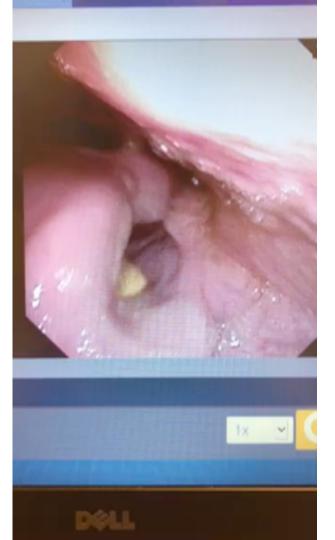
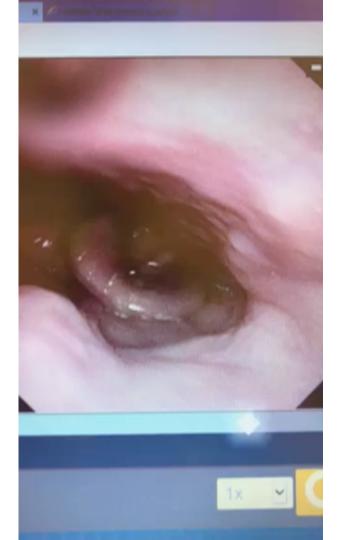


Fig. 2 The pyriform sinus images with the greatest inter-rater agreement for each residue level: a none; b trace; c mild; d moderate; and e severe

<sup>59</sup>P. D. Neubauer et al. (2015) The Yale Pharyngeal Residue Severity Rating Scale





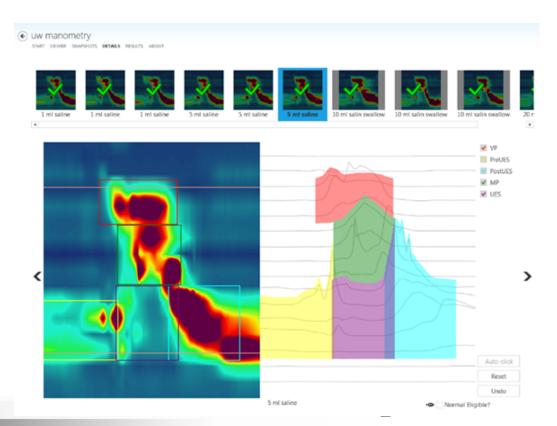
# MBS or FEES?

- Research has investigated:
  - Sensitivity, specificity, standardization, pneumonia rates, quality of life
- The results are:
  - Neither is superior to the other overall
- Experience has taught us to ask: What do I want to see?
  - Oral or esophageal complaints? Secretions? Vocal cord/glottal function?

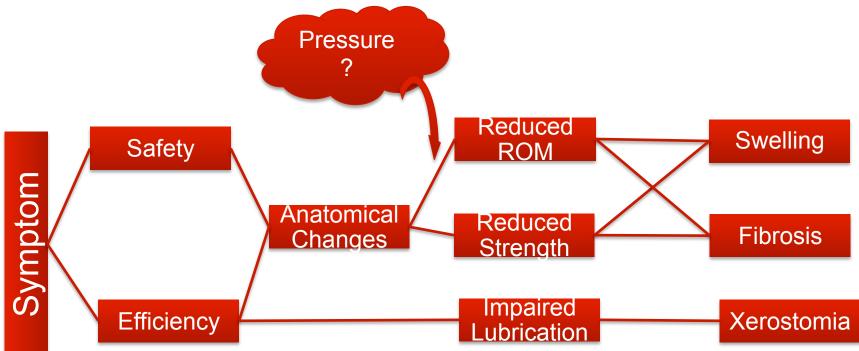
	MBS	FEES	Either
Oral Phase problem	x		
Unexplained weight loss	Х		
Suspect aspiration of secretions		х	
ICU or vent		х	
H/o esophageal issues	х		
Hoarseness		х	
Biofeedback		х	
H&N Ca			x dependent on complaint

# Role for Pharyngeal High Resolution Manometry

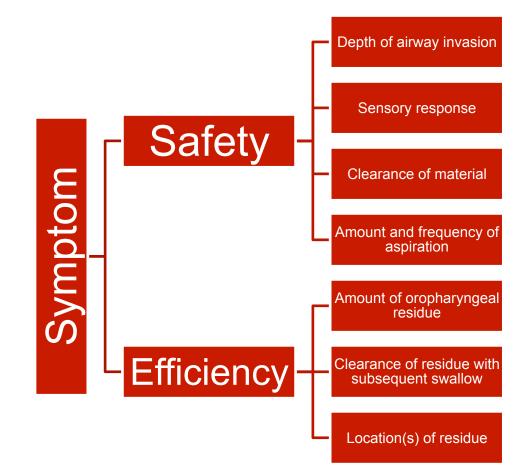
- -Measure pressures produced during the swallow
- -Areas of abnormal pressures (high or low) can guide treatment decisions
- -Reasons for abnormal pressures will need to be inferred
- -May also use as form of biofeedback when training certain techniques



### Head and Neck Specific Consideration



### What do we mean by linking to physiologic impairment?



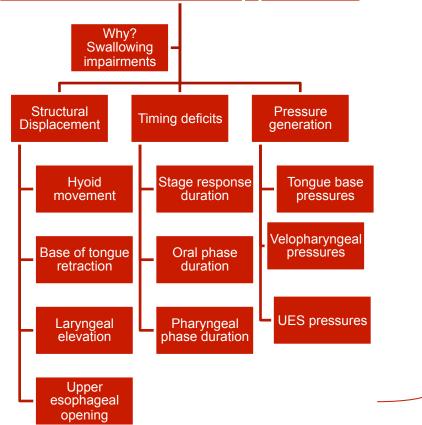


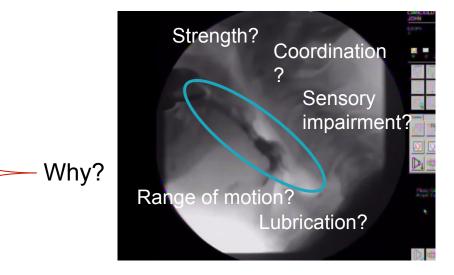
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Parachutes reduce the risk of injury after gravitational challenge, but their effectiveness has not been proved with randomised controlled trials

### Symptom (Safety vs Efficiency)





Cannot tell from image- need further testing Spasticity versus weaknesscan look the same Cranial nerve exam In the moment: Compensatory Techniques

# **Airway Protection**



- Chin Tuck
- Breath Hold
- Supraglottic Swallow
- Super Supraglottic Swallow
- Mendelsohn Maneuver
- Head Turn

# **Bolus Efficiency**



- Double Swallow
- Effortful Swallow
- Head Turn
- Liquid Wash
- Mendelsohn Maneuver
- Head Turn







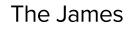






#### **Behavioral Interventions**

- Compensatory methods- indirect strategies to alter bolus flow
  - Postural adjustments
  - Maneuvers: Supraglottic, Super-supraglottic, Mendelsohn
  - Diet modifications
- Eating strategies
  - Eating slowly
  - Alternating liquids and solids
- Rehabilitative- Change swallowing physiology to restore function
  - Exercise regimens



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#### Current practice patterns- Usual care?

- Survey sent to ASHA SIG 13 members
  - 254 responses
  - SLPs working in acute care and rehabilitation settings
  - Treating > 50 dysphagic cases within 6 months
- Treat patients daily for an average of 30 minutes per session
- Infrequent follow-up of treated patients; minimal use of evidence-based measurement tools or exercise-based interventions
- Recommended 47 different treatment techniques and 90 different treatment combinations for the same hypothetical patient
- Common outcome- returning to safe and functional diet (not preinjury status)
- High level of variability- no "usual care" practice

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#### Current practice patterns- challenges

- Variability in practice patterns
- Swallow therapy techniques recommended do not correspond to patient's specific symptoms or physiologic abnormality seen on instrumental exam
- Reliance on clinical bedside versus instrumental exam
- Lack of follow-up
- Much of SLP education is based on a body of knowledge that is inferred and experiential, and on practice, not strong research

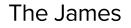
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## Goal(s) of dysphagia therapy

- Improved swallow function
  - How do we define this?





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## Goal(s) of dysphagia therapy

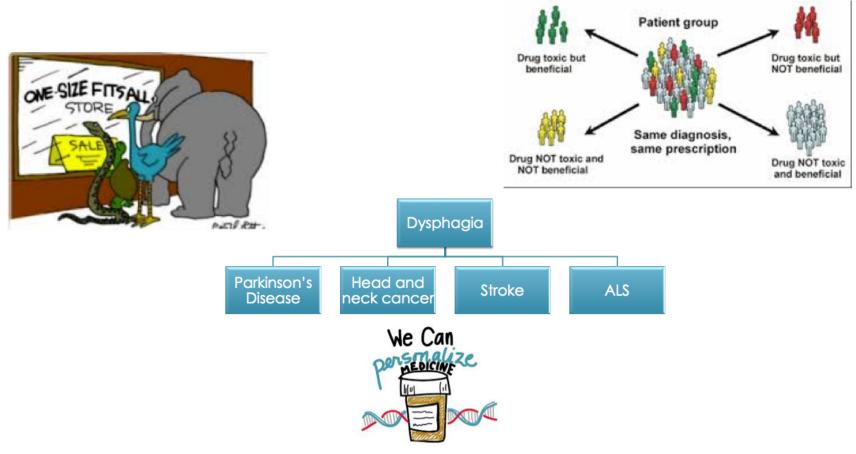
- Improved swallow function
  - How do we define this?
- Safe and functional oral diet
  - Amount of oral intake
  - Variety of diet- nutritional content
- Improved quality of life
- Patient-reported outcomes- effort/ease of swallowing, meal duration
- Others?





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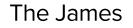
#### Treatment



Courtesy of Nicole Rogus-Pulia, PhD

## Patient specific factors for consideration in treatment planning

- Age
- Medical Diagnosis
- Cognition
- Patient's goals and preferences
- Caregiver Support
- Prevention / Rehabilitation/ Maintenance



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Degenerative loss of skeletal muscle mass, quality, and strength with aging (primary sarcopenia)

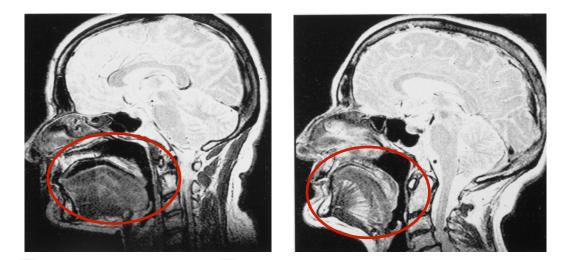






#### Sarcopenia- head and neck muscles

Reduction in tongue muscle fiber diameter in the superior longitudinal muscle in 50 human subjects (began at age 40 for men; age 30 for women)- (Nakayama et al., 1991)



#### 38 Yr Old Female

81 Yr Old Female

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### **Medical Diagnosis**

- Age
- Tumor site: T-stage
- Treatment (surgery, radiation, chemoradiation)
- Time since treatment
- Comorbidities
- Hx of Dysphagia
- Respiratory Status
- Physical Activity/Function reserve

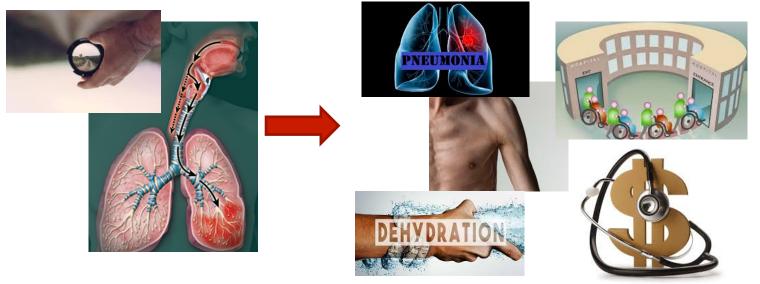
**Clinical Decision Making Paradigm** 

## **Patient Values and Expectations**

## Clinical Evidence



#### Consequences of Dysphagia on Health Status

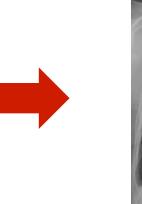


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## **Clinical Decision Making**







#### How much aspiration is too much aspiration?



Dysphagia. 1998 Spring;13(2):69-81.

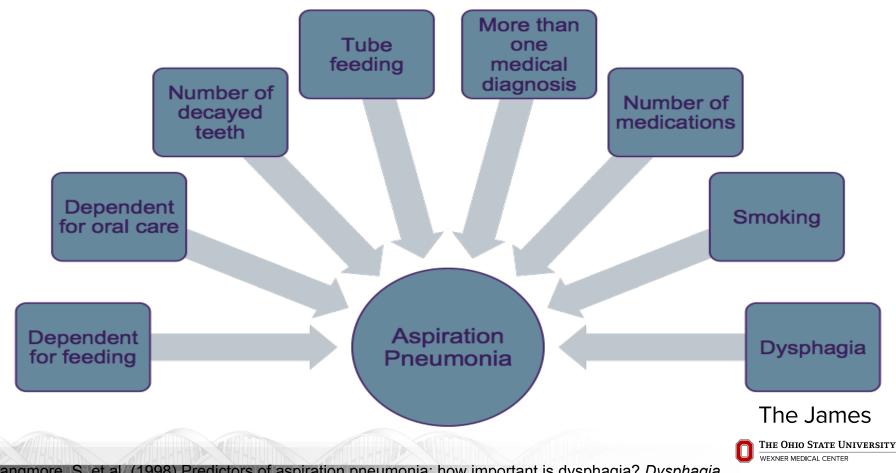
#### Predictors of aspiration pneumonia: how important is dysphagia?

Langmore SE<sup>1</sup>, Terpenning MS, Schork A, Chen Y, Murray JT, Lopatin D, Loesche WJ.

Author information

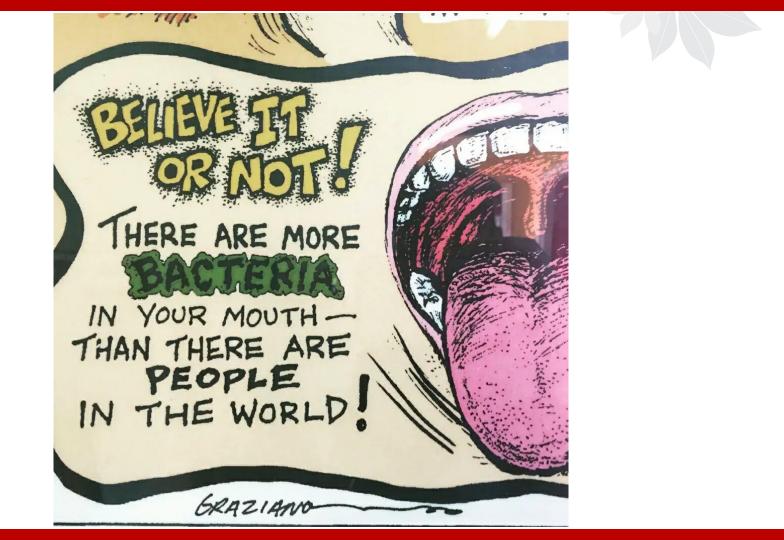
#### Abstract

Aspiration pneumonia is a major cause of morbidity and mortality among the elderly who are hospitalized or in nursing homes. Multiple risk factors for pneumonia have been identified, but no study has effectively compared the relative risk of factors in several different categories, including dysphagia. In this prospective outcomes study, 189 elderly subjects were recruited from the outpatient clinics, inpatient acute care wards, and the nursing home care center at the VA Medical Center in Ann Arbor, Michigan. They were given a variety of assessments to determine oropharyngeal and esophageal swallowing and feeding status, functional status, medical status, and oral/dental status. The subjects were followed for up to 4 years for an outcome of verified aspiration pneumonia. Bivariate analyses identified several factors as significantly associated with pneumonia. Logistic regression analyses then identified the significant predictors of aspiration pneumonia. The best predictors, in one or more groups of subjects, were dependent for feeding, dependent for oral care, number of decayed teeth, tube feeding, more than one medical diagnosis, number of medications, and smoking. The role that each of the significant predictors might play was described in relation to the pathogenesis of aspiration pneumonia. Dysphagia was concluded to be an important risk for aspiration pneumonia, but generally not sufficient to cause pneumonia unless other risk factors are present as well. A dependency upon others for feeding emerged as the dominant risk factor, with an odds ratio of 19.98 in a logistic regression model that excluded tube-feed patients.



Langmore, S. et al. (1998) Predictors of aspiration pneumonia: how important is dysphagia? Dysphagia





### Deeper Dive Into Dysphagia Management

- Starts at the time of Assessment
- Proactive
- Rehabilitative
- Maintenance





#### Framework

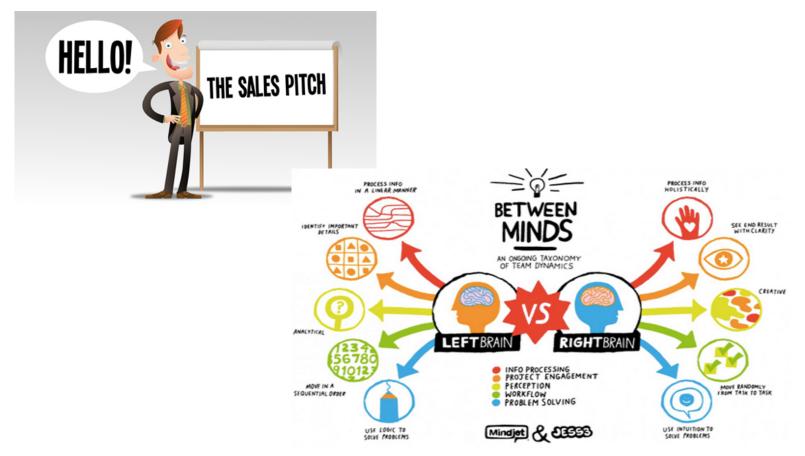
Baseline Swallow Assessment Individualized plan of care
Establish expectations

Proactive Therapy (Eat & Exercise) Encourage oral intake throughout (chemo)radiation
swallow exercises performed daily

Post-treatment Surveillance Encourage continued exercise

- Provide systematic and objective assessments of swallow function
- Maintain a functional status

#### **Proactive Therapy**



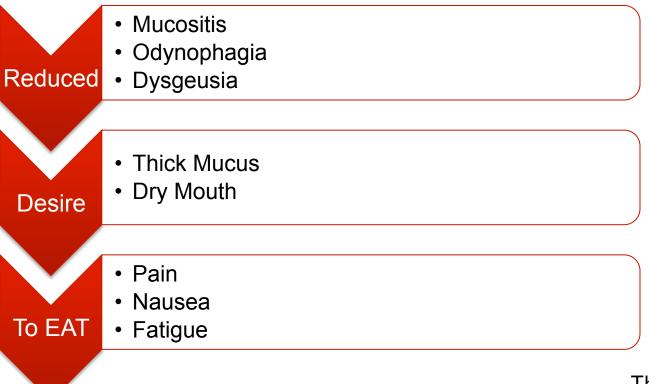
#### Maintaining Oral Intake 'eat'

Superior swallowing-realted QOL<sup>Hutcheson 2013</sup> Reduced duration of G-tube dependency<sup>Hutcheson 2013</sup> Greater return to normal oral diets<sup>Hutcheson 2013</sup>

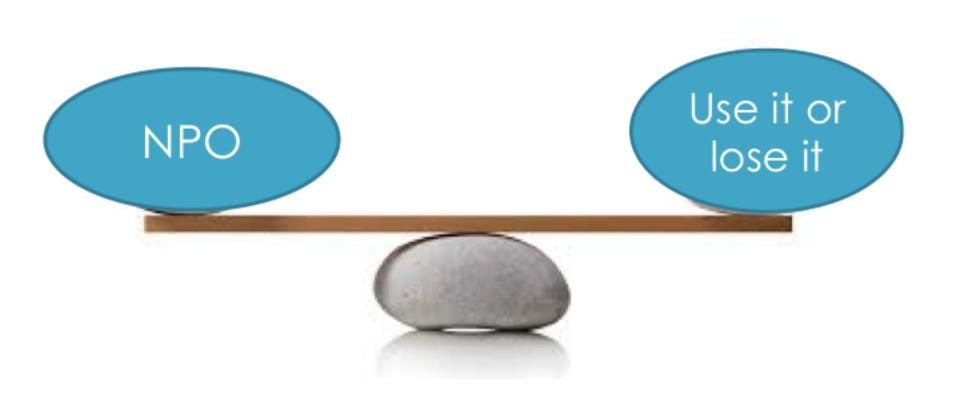
Adherence to Therapy '*exercise*'

Superior swallow physiology <sup>Carroll 2008</sup> Larger muscle mass and T2 signal intensity on MRI <sup>Carnaby-Mann 2012</sup> Reduced duration of G-tube dependency <sup>Hutcheson 2013</sup>; Van der Molen; Virani Greater return to normal oral diets <sup>Hutcheson 2013</sup>; Kotz; Duarte Improved QOL measures <sup>Kulbersh</sup>

#### Acute Toxicities of Radiation

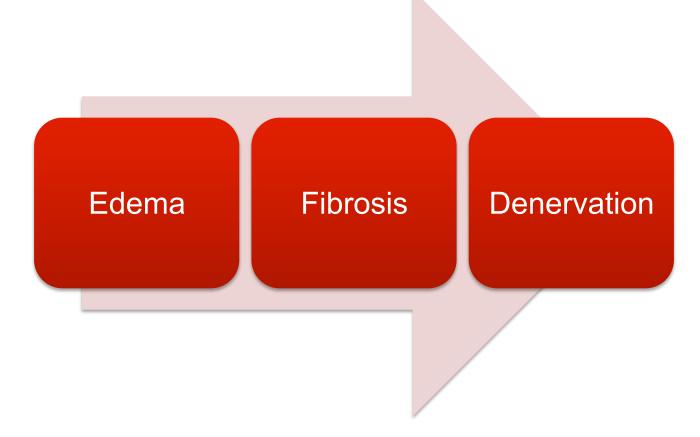






#### Lose it.....

- R radiation
- A associated
- D dysphagia





#### EVALUATION

- MBS (pathophysiology assessment, DIGEST)
- CN exam
- Pneumonia history
- Therapy history
- Motivation
- Patient goal

#### Optimize PRE-Boot Camp

- Dilation
- Botox
- VC medialization
- Manual therapies (eg, lymphedema, myofascial release)
- Strengthening (eg, lingual resistance IOPI, EMST)

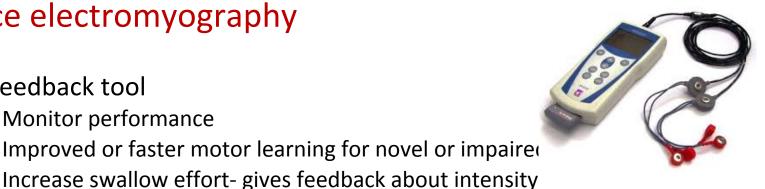
#### "Boot Camp"

#### MDTP (preferred due to bolus-driven model) sEMG and/or High resolution manometry (HRM)

#### Surface electromyography

**Biofeedback tool** 

Monitor performance



Initiate swallow effort in a timely fashion Measures intensity of electrical signal generated during muscular contraction, and time of contraction/relaxation

Used with dysphagia intervention exercise regimen

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## **Device-Driven Therapies**

- Lingual Strengthening
- Expiratory Muscle Strength Training
- Motor Control and Coordination
- Bolus-Driven Therapy

## **Principles of Plasticity**

Swallowing and Dysphagia Rehabilitation: Translating Principles of Neural Plasticity Into Clinically Oriented Evidence

- Skeletal muscles have inherent plasticity throughout lifespan
- Use it or Lose it  $\rightarrow$  Use it and Improve it
- Overload principle: Physiologic load must exceed the demand for a specific activity in order to challenge the muscle
  - *Progressive:* Load placed must be increased over time
  - *Intense:* Number of repetitions, sets, or days of the week
  - *Task Specificity versus Transference*: Tailoring exercise to specific activity being targeted BUT rote practice of specific movements will transfer to dynamic activities

#### **Traditional Swallowing Interventions**

- Ignore key theoretical principles of neuromuscular plasticity:
  - Do not impose a quantifiable, progressive load on the oropharyngeal musculature.
  - Often do not force the neuromuscular system beyond the level of usual activity thus do not elicit adaptations.
- Objective data to monitor and track performance is limited to number of repetitions performed and the patient's perceived effort.



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- Ability to develop force against an unyielding resistance in a single contraction of unrestricted contraction
- Exercise can alter muscle morphology and physiology across the age range
- Lingual pressure measurement: IOPI or SwallowSTRONG
- Pharyngeal muscular strength- inferred from residue
  - Pyriform sinus residue- ? lack of cricopharyngeal muscular compliance
  - Pharyngeal area as surrogate for strength
- **Respiratory Strength** 
  - Maximum Expiratory Pressure



**Device-Driven Therapies** 

Lingual Strengthening **Lingual Accuracy Expiratory Muscle Strength Training Biofeedback utilizing devices sEMG** FEES HRM

# Lingual Strengthening-Iowa Oral Performance Instrument®

- Isometric Progressive Resistance Training
  - Targets systematically increased
- Treatment Protocol
  - 20 lingual presses (10 front, 10 back)
  - 3 times/day, 3 days/week for 8 weeks

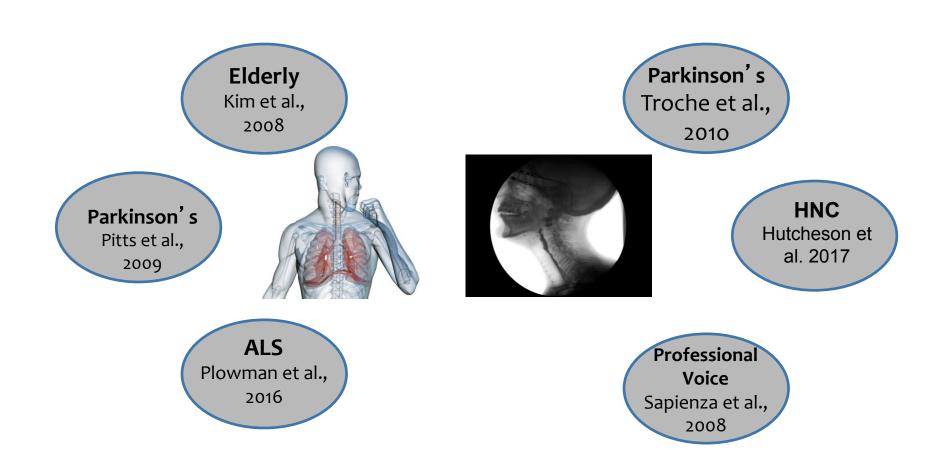


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### Expiratory Muscle Strength Training





# Expiratory Muscle Strength Training (EMST)

- Utilizes a calibrated one-way spring-loaded valve that mechanically overloads the expiratory and submental muscles.
- The physiological load on the target muscles can be increased or decreased by varying the device settings (based on MEPs)
- Shown to improve swallow function in individuals with ASL, PD, MS and HNC.



## Skill-based training with sEMG (Bisskit)

Goal to improve the precision of swallowing muscle contraction by developing conscious control over timing and strength of swallowing

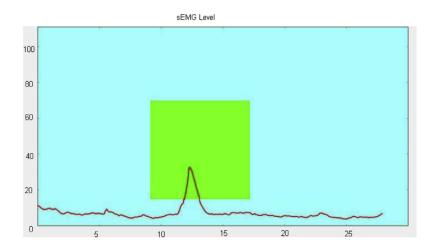
10 participants with Parkinson's disease

5 saliva and 5 10-mL water swallows with task types randomized within and between participants

Instructions were, "Hold the water/saliva in your mouth and when you hear the go signal, swallow as quickly as possible. Command presented at random intervals

10 sessions over 2 weeks

Durational measurements extracted included premotor time (PMT), preswallow time, and duration of submental muscle contraction



The James Athukor et alk, M2044enter

# Bolus-Driven Therapy: McNeill dysphagia therapy program (MDTP)

- Progressive strengthening program that incorporates a hard swallow across a hierarchy of progressively more challenging feeding tasks
  - Advancing steps of altered bolus volume, bolus consistency, eating rate, and amount of oral intake
- Greater improvements in clinical dysphagia severity and improved swallowing biomechanics



#### Case Study



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