



## AAC Device Trial Checklist & Rubric

Name: \_\_\_\_\_

Date: \_\_\_\_\_

AAC Device: \_\_\_\_\_

Vocabulary: \_\_\_\_\_

Access Method: \_\_\_\_\_

Keyguard Used: Yes/No

*Directions: Fill in this checklist at the end of each device trial.*

	Date	Rubric Score	Date	Rubric Score	List environment/location/activity/communication partner/example
Utilizes AAC system successfully in 2 environments					
Utilizes AAC system successfully with at least 2 different communication partners					
Actively participates in communication opportunities/structured activities by navigating to familiar vocabulary accurately to express intended message and or repairs miss hits					
Uses AAC system for a variety of communicative functions (see page 2)					

<p><b>4 Proficient</b> Consistently utilizes AAC system across environments and communication partners; Seeks out device; Utilizes AAC system independently or with minimal cueing/modeling for new vocabulary</p>	<p><b>3 Developing</b> Interacts with system appropriately 50% of the time or greater; Attends to and participates using the AAC system during 50% of communication opportunities; Utilizes AAC system with simple cues and models or minimal physical assists</p>	<p><b>2 Emergent</b> Adult directs student's attention to AAC system and/or adult supported navigation. Attends to and participates using the AAC system in less than 50% of the time; Uses AAC system but with heavy emphasis on prompting and modeling.</p>	<p><b>1 Beginner</b> Student refuses to engage with AAC system or requires consistent adult prompting and direction. Attends to and participates in communication opportunities in less than 25% of the time</p>
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<b>Communicative Functions - Check all that apply</b>	<b>Yes / No</b>	<b>Level of Prompting /Give Examples</b>
Requests objects		
Requests action		
Requests activity		
Requests a turn		
Requests help		
Rejects, protests, complains		
Responds/acknowledges		
Informs (draws attention to something)		
Clarifies or specifies- for example in the case of something is wrong		
Comments on action/object		
Expresses an opinion		
Asks a question		
Answers questions (basic information, yes/no, WH ?)		
Answers academic questions to demonstrate knowledge of subject		
Expresses emotions		
Expresses Health Care needs (ex: when sick)		



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